

**FLE 142 (02) TENTATIVE COURSE SCHEDULE**

	<b>Writing Focus</b>	<b>Grammar Focus</b>	<b><u>DUE dates:</u></b>	<b><u>ASSIGNED READING:</u></b>
<b>Week 1 (Feb, 22)</b>	Introduction and Syllabus a) Using <a href="http://www.turnitin.com">www.turnitin.com</a> b) Using <a href="http://online.metu.edu.tr">online.metu.edu.tr</a> c) Using BNC (British National Corpus) <a href="http://www.natcorp.ox.ac.uk">www.natcorp.ox.ac.uk</a> d) Reflection and Journal writing			SCW: Learning Style Survey (11-20) SCW, CH 2: Reading and Writing about text (23-55)
<b>Week 2 (March 1)</b>	a) Prewriting stage b) Developing and supporting a thesis c) Drafting an essay	a) Coordinating conjunctions b) Correlative conjunctions d) Prepositional phrases showing addition  e) Run-on sentences, comma splice, fragments f) Parallelism	<b><u>Reflection Journal 1:</u></b> (Write your response to a news item. Include your rationale for selection.)	SCW, CH 3: prewriting (63-91) CH 4: developing and supporting thesis (93-113) CH 5: Drafting an essay/outlining (115-153)  <u>Grammar:</u> AGB, Ch 9 (218-235)
<b>Week 3 (March 8)</b>	a) Outline format b) Revising Content and Organization (peer revision) c) Editing sentences and words d) Paraphrasing e) Documenting sources and APA style f) Plagiarism	a) Subject-verb agreement b) Review of articles	<b><u>Reflection Journal 2:</u></b> (Watch a movie and compare 2 to 3 critiques of it with your own ideas about the movie.)	SCW, CH 6: Revising content and organization/peer reviews (155-176) CH 7: Editing sentences and words (179-203) CH 18: Plagiarism (670-693) CH 20: APA style (762-773)  <u>Grammar:</u> AGB, Ch 10 (235-259)

<b>Week 4</b> <b>(March 15)</b>	a) Punctuation  <b>Classification Essay</b>  a) Principles of Classification b) Organization of Categories		<u><b>Reflection Journal 3:</b></u> (Write a reflection paper on Austin's Classification essay, 240-246)	Riverside Review: Austin, 240-246  SCW, Part 7: (910-947) CH 13: Classification and division (427-456)
<b>Week 5</b> <b>(March 22)</b>	<b><i>Classification Essay -contd.</i></b>	a) Passives b) Participles (-ed and -ing forms) c) Infinitives and gerunds d) Adjective clauses	<u><b>Classification Outline</b></u>	<u>Grammar:</u> AGB, Ch 11 (260-282) AGB, Ch 14 (346-379) AGB, Ch 7 (148-173)
<b>Week 6</b> <b>(March 29)</b>	<b>Process Essay</b>  a) Planning the Process b) Organization of Developmental Paragraphs	a) Modals of Ability, Permission, Polite Request b) Modals of Advisability and Obligation c) Modals of Possibility and Impossibility d) Modals of Logical Deduction, Assumption, and Expectation e) Modals of Necessity, Lack of Necessity, and Prohibition f) The Uses of Would g) Conditionals	<u><b>Classification ESSAY draft</b></u>  <u><b>Reflection Journal 4:</b></u> (Write a reflection paper on Hoagland's Process Analysis essay, 132-141)	Riverside Review: Hoagland, 132-141  SCW, CH 11: Process Analysis (335-363)  <u>Grammar:</u> AGB, Ch 12 (260-282) AGB, Ch 13 (314-345)

<b>Week 7 (April 5)</b>	<b>Cause and Effect Analysis</b>  a) Focus on Cause b) Focus on Effect c) Causal Chain	a) Adverbial clauses of reason b) Adverbial clauses of result c) Adverbial clauses of concession	<u><b>Reflection Journal 5:</b></u>  (Write a reflection paper on the Cause and Effect essay by Coles, 374-379 OR Coleman, 397-403)	Riverside Review: Coles, 374-379 OR Coleman, 397-403  SCW, CH 15: Cause and Effect (519 -563)  <u>Grammar:</u> AGB, Ch 8 (174-213)
<b>Week 8 (April 12)</b>	<i>Cause and Effect -contd.</i>	d) Phrases showing reason and result e) Transitions showing reason and result f) Reduction of adverbial clauses	<u><b>Cause and Effect OUTLINE</b></u>  <u><b>Reflection Journal 6:</b></u> (Analyze the factors that have contributed to a character’s personality, manner of conduct, style and philosophy of life in a movie, play or TV series)	- <i>contd.</i>
<b>Week 9 (April 19)</b>	<u><b>Cause and Effect In-class Peer Review</b></u> (Bring 2 copies of your essay to class –one without your name written on it)  <b>Comparison-contrast Essay</b>  a) Points of Comparison/Contrast b) Structures of Comparison/Contrast c) Defining Relationships	a) <i>Adverbial clauses of contrast and comparison</i> b) Transitions showing comparison and contrast c) Auxiliaries showing emphasis and contrast d) Phrases showing comparison and contrast	<u><b>Cause and Effect Essay DRAFT</b></u>  <u><b>Reflection Journal 7:</b></u> (Write a reflection paper on Tannen’s Comparison-contrast essay, 183-197)	Riverside Review: Tannen, 183-197  SCW, CH 12: Comparison-Contrast (382-425)  AGB, Ch 8 (196-198)

<b>Week 10</b> <b>(April 26)</b>	<b><i>Comparison-contrast Essay -contd.</i></b>	a) Comparative and superlative forms b) Inversion (including It and Wh- cleft sentences) ( <i>Handout</i> )	<u><b>Comparison-contrast OUTLINE</b></u>  <u><b>Reflection Journal 8:</b></u> (Compare and contrast a news story as published in two different newspapers one of which may be published in Turkey.)	<u>Grammar:</u> AGB, Ch 15 (380-410)
<b>Week 11</b> <b>(May 3)</b>	<b>MIDTERM</b>			
<b>Week 12</b> <b>(May 10)</b>	<b>Argumentative Essay</b> a) Argumentative Thesis b) Argumentative Fallacies c) Planning and organization of argumentation		<u><b>Comparison-contrast ESSAY Draft</b></u>  <u><b>Reflection Journal 9:</b></u> (Write a reflection paper on one of these Argumentative essays: King, 461-467 , Levine 481-485, OR Dyson 486-494)	Riverside Review: King, 461-467 , Levine 481-485, OR Dyson 486-494  SCW, CH 16: Reading Arguments (567-599)  SCW, CH 17: Writing Arguments (602-647)

<b>Week 13 (May 17)</b>		a) Noun clauses b) Subjunctives c) Direct and indirect speech (reported speech) d) Review of adverbial clauses	<u><b>Argumentative OUTLINE</b></u>  <u><b>Reflection Journal 10:</b></u> (Argue for/against the main claim made in an ELT Forum article. Use other sources as well as your own previous experiences as a foreign language learner to support your position.)	<u>Grammar:</u> AGB, Ch 6 ( 115-147)
<b>Week 14 (May 24)</b>	<u><i>Argumentative Essay In-class Peer Review</i></u> (Bring 2 copies of your essay to class –one without your name written on it)		<u><b>Argumentative ESSAY Draft</b></u>	-condt.
<b>FINAL EXAM (2nd Argumentative Essay is due)</b>				