



**METU • FACULTY OF EDUCATION
DEPARTMENT OF FOREIGN LANGUAGE EDUCATION
COURSE POLICY SHEET**

Academic Year/ Term	2004 – 2005, FALL
Course Code/Section/Title	FLE 261 (01) INTRODUCTION TO LINGUISTICS II
Instructor	Hale İŞİK
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Web site (URL)	http://www.metu.edu.tr/~hisik
Course Day/Hours	Thursday. 11:40-14:30
Office Day/Hours	Thursday: 14:40-16:30 / Room 202

Course Description	
<p>This course, in general terms, is aimed at helping ELT students gain an understanding an understanding of syntax, semantics, discourse, pragmatics, and first language acquisition. Class hours of this second introductory course to Linguistics will be comprised of lectures, tutorials; class discussions. Each class meeting will consist of a lecture session and a tutorial, where you will respond to questions, present articles, and do exercises. All students are responsible for material covered in the tutorials. You will be given reading assignments and are expected to come to class having done the reading. Participation and attendance is a must for you to benefit from the course.</p>	

WEEKLY SCHEDULE Readings

Assignments/Exams

Weeks Sections

1	Sept 23	Grammar and syntax: word categories (F&R, "Syntax"; Radford, Chap 1)
2	Sept 30	contd. (phrase and clause structure)
3	Oct 7	contd. (theta-roles)
4	Oct 14	Semantics: word meaning, entailment, semantic relations (F&R, "Semantics")
5	Oct 21	Deixis (McCarthy)
6	Nov 4	Implicature; Conversational maxims
7		
8	Nov 11	contd.
9	Nov 18	Sociolinguistics: dialects, register, style (F&R, 'Language in Society')
10	Nov 25	Speech acts and politeness (Ervin-Tripp)
11	Dec 2	contd. (Wierzbicka)
12	Dec 9	First language acquisition (F&R, "Language Acquisition")
13	Dec 16	contd. (Cook and Newson)
14	Dec 23	contd.

Submission of data on complaints

Mid-term: Nov. 6, 9:30

Submission of essays

Course materials

MATERIALS: A course pack will be available in the photocopying room (A Building) in the 2nd week of classes. You will also be using the **METU Online** page for the course to get the question for your tutorial, to read additional course material, notes on class lectures, etc. Details on how to use this page will be provided in class (<http://online.metu.edu.tr>). You should also learn how to use the databases at the library for further reading regarding your essay topic.

Textbook and class readings:

- Fromkin, V., Rodman, R. *An Introduction to Language*. Fort Worth: Holt, Rinehart and Winston.
Radford, A. 1997. *Syntax: A minimalist introduction*. Cambridge: C.U.P., Chap. 1 (Reserve)
Cook, V. J., Newson, Mark. 1998. *Chomsky's universal grammar*. Blackwell., Chap. 3 (METU Lib.)
Ervin-Tripp, S. 1976. Is Sybil there? The structure of some American English directives. *Language and Society* 5: 25-66.
McCarthy, M. It, this and that. In R. A. Coulthard (ed.). *Words in Texts*. London: Routledge.
Wierzbicka, Anna. 1985. Different cultures, different languages, different speech acts. *Journal of Pragmatics* 9: 145-178.

Further Reading:

- Akmajian, A. et al. 1990. *Linguistics: An introduction to language and communication*. Cambridge, Mass.: MIT Press. (Reserve)
O'Grady, W., Dobrovolsky, M. 1997. *Contemporary linguistics: An introduction*. New York: St. Martin's Press. (Reserve)

Some suggested readings for essays:

- Durmuşoğlu, Gül. 1990 Türkçede iltifat ve hakaret olgusunun kullanımbilim açısından incelenmesi. In A. S. Özsoy ve H. Sebüktekin (haz.), *IV. Dilbilim sempozyumu bildirileri*. İstanbul: Boğaziçi Üniversitesi Yayınları, 165-173.
Huls, E. 1987. Directives in Turkish. In H. E. Boeschoten and L. Verhoeven (eds), *Studies on modern Turkish*, 242-258. Tilburg: Tilburg University Press.
Huls, Erica. 1988. Politeness phenomena in the directives used by Turkish migrant families in The Netherlands. In S. Koç (ed.), *Studies on Turkish linguistics*. Ankara: METU, 1-25.
Olshtain, Elite and Weinbach, Liora. 1993. Interlanguage features on the speech act of complaining. In G. Kasper and S. Blum-Kulka (eds.), *Interlanguage Pragmatics*. Oxford: Oxford University Press, 108-122.
Suszczyńska, Małgozata. 1999. Apologizing in English, Polish, and Hungarian: Different languages, different strategies. *Journal of Pragmatics* 31: 1053-1065. (Available online at Elsevier Science Direct database).
Ozil, Ş., Şenöz, C. 1997. Türkçede "bu", "şu" sözcükleri. In L. Oktar ve A. Cem Değer (haz.), *X. Dilbilim kurultayı bildirileri*. İzmir: Ege Üniversitesi Basımevi, 27-39.
Turan, Ü. D. 1997. Metin işaret adılları. In D. Zeyrek and Ş. Ruhi (eds.), *XI. Dilbilim kurultayı, bildiriler, 22-23 Mayıs 1997*. Ankara: ODTÜ, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 201-212.
Ruhi, Ş. 2002. Complimenting women in Turkish: Gender identity and otherness. In A. Duszak (ed), *Us and others: Social identities across languages, discourse and cultures*. Amsterdam/Philadelphia: John Benjamins, 401- 427. (extract: pp.418-427)
Saito, H., Beecken, M. 1997. An approach to instruction of pragmatic aspects: Implications of pragmatic transfer by American Learners of Japanese. *The Modern Language Journal* 81 (3): 363-377. (Available online)

Procedure & Requirements

DATA COLLECTION: You will keep a data file, where you will make a systematic note of the realisation of complaints in Turkish, using a field observation sheet that will be provided at the beginning of the term. This file will be handed in at the date designated above in the weekly schedule.

TUTORIAL: The tutorials will start as of **Oct. 7**. In the tutorials, I will answer questions on lectures but most of the time will be devoted to a discussion of the questions that I will give to each student or the presentation and discussion of articles. **NB.** Your responses to these questions or your presentation of the summary of an article will make up 10% of your total grade.

ESSAY: A short essay will be written on a topic provided by the instructor. Data for the topic of your essay will be provided by me and kept in the photocopying room at the Faculty of Education, Building A. Topics will be announced in the second week of classes.

GUIDELINES FOR THE ESSAY: Your essay will be about 800-1000 words in length. In the essay you will describe the data that you have examined, comparing them to data that have been collected in other studies in other languages (English or another language), analyse a particular linguistic expression and compare it to its equivalent in English, or focus on a particular linguistic expression.

In the essay, include a(n)

- I. INTRODUCTION: the topic and thesis statement
- II. DISCUSSION: analyse and compare the data making use of insights gathered from readings you have done on the topic
- III. CONCLUSION: restatement of thesis and summary of major findings
- IV. A separate page of REFERENCES (i.e., sources you have consulted in writing the essay). Also, cite these sources where relevant in the essay.
- V. Appendix (the data folder)

Format:

- Font: Times New Roman
- Font Size: 12
- Spacing: 1,5
- Margins: (Top, Bottom, Left, Right) 2,5 cm

Evaluation and Grading:	Percentage %
Pop Quizzes	5
Midterm	25
Final Exam	45
Essay (+data)	15
Tutorial	10

Student Responsibilities:

- Students are expected to attend class regularly and to complete and hand in assignments when they are due.
- Late assignments will not be accepted except in cases of medical or family emergency (which need to be officially certified). %30 of your grade will be deducted for every late assignment.
- Students who have missed class for any reason are responsible for finding out what information has been missed and are encouraged to talk to the instructor.