



METU
FACULTY OF EDUCATION
DEPARTMENT OF FOREIGN
LANGUAGE EDUCATION
COURSE POLICY SHEET



Academic Year/ Term	2004 – 2005, SPRING
Course Code/Section/Title	FLE 146 (03) INTRODUCTION TO LINGUISTICS I
Instructor	Hale İŞİK
E-mail	hisik@metu.edu.tr
Web site (URL)	http://online.metu.edu.tr/
Course Day/Hours	Tuesdays, 11.40 -14.30
Office Day/Hours	Wednesdays, 14.40 -16.30 / Room 16A

This course is designed to develop an awareness of the workings of language as a system. In *Introduction to Linguistics* lectures, our main goals will be to answer questions such as *What is language?*, *How does language work?* and *How is it acquired/learned by human beings?* We will try to achieve our objectives by studying sub-fields of Linguistics such as *Phonology and Phonetics* (i.e., branch of linguistics that examines and describes the sound system of a language), *Morphology* (i.e., branch of linguistics that studies the formation of words), *Syntax* (i.e., branch of linguistics that seeks to describe the way words fit together to form sentences and utterances), *Semantics* (i.e., branch of linguistics that studies meaning) and *Pragmatics* (i.e., branch of linguistics that examines how language is used in everyday life and what the effect of context on language is). In addition, we will discuss research searching for the biological basis of language in the human brain.

Linguistics is the science of language and as native speakers of Turkish you have an excellent command of Turkish grammar. This, however, is an operational command that functions below the threshold of awareness. As you speak, you attain the extremely complex process of selecting, with little conscious thought or effort, the precise forms and arrangements of words that signal the meanings you wish to express. The process is almost automatic but in this course we will introduce and discuss the mechanisms that allow us to perform these elaborate tasks. While doing all these, we will also be learning how to carry out practical linguistic analysis of different types of data and will be familiarising ourselves with the terms that will enable us to conduct these analyses successfully.

Throughout this course we will also see that even though languages appear to be very different from each other, in reality, they all obey certain universal principles, a number of which we will discuss in some detail in our lectures. We will look at the other side of the coin as well and will scrutinise certain features that differentiate various groups of languages from each other.

Each session will be composed of two hours of lecturing and one hour of tutorial. Lectures will provide the overall framework while tutorials will provide the forum for discussion of issues touched upon in the lectures. Students will be actively involved in discussions, presentations and practical analysis in tutorials. They will be asked to prepare work in advance of the tutorial, thus giving them the opportunity to sharpen their critical awareness and the metalanguage required to express their insights.

You will be able to access the course outline, handouts, lecture notes, sample exam questions, a glossary of useful terminology, exercises for the tutorial sessions, announcements and grades through online.metu.edu.tr. That is why you are expected to check the web site on a regular basis.

If you have a problem or query, please do not hesitate to contact me at the lecture or tutorial, during my office hours or via e-mail.

Learning Outcomes

On successful completion of this course, students will be able to

- *use linguistic terms and concepts appropriately where/when necessary
- *describe the underlying principles and mechanisms allowing human communication
- *explain the difference between human and sign languages, human and animal communication; artificial and natural languages
- *explain the biological basis of the language in the human brain
- *compare and contrast Turkish and English phonology and morphology systems
- *perform phonological and morphological analysis

Course materials

Main Coursebook:

Fromkin, Victoria, Robert Rodman & Nina Hyams. (2003). *An Introduction to Language (Seventh Edition)*. Boston, MA: Heinle.

Other readings:

1. Structure of Language or What is language?

Clark, V., P. Eschholz & A. Rosa. (1985). *Language: Introductory Readings (Fourth Edition)*. New York: St. Martin's Press (pp. 1-42).

Finegan, Edward. (1999). *Language: Its Structure and Use (Third Edition)*. London: Harcourt Brace College Publishers (pp. 2-14; 19-22, 225-257, 571-575).

Fromkin, Victoria (Ed.) (2000). *Linguistics: An Introduction to Linguistic Theory (Part I)*. Oxford: Blackwell Publishers.

2. Phonetics and Phonology

Carr, Philip. (1993). *Phonology*. London: Macmillan.

Davenport, Mike & Hannahs, S. J. (1998). *Introduction to Phonetics and Phonology*. London: Arnold.

Finegan, Edward. (1999). *Language: Its Structure and Use (Third Edition)*. London: Harcourt Brace College Publishers (pp. 74-140).

Fromkin, Victoria (Ed.) (2000). *Linguistics: An Introduction to Linguistic Theory (Part IV)*. Oxford: Blackwell Publishers (pp. 475-681).

Gussenhover, Carlos & Jacobs, Haïke. (1998). *Understanding Phonology*. New York: Arnold.

Halle, Morris & Clements, G. N. (1987). *Problem Book in Phonology: A Workbook for Introductory Courses in Linguistics and in Modern Phonology*. London: MIT Press.

Ladefoged, Peter. (2001). *A Course in Phonetics*. New York: Harcourt Brace Javanovich.

Ladefoged, Peter. (2001). *Vowels and Consonants*. Oxford: Blackwell Publishers.

Roach, Peter. (1991). *English Phonetics and Phonology: A Practical Course*. Cambridge: Cambridge University Press.

Stageberg, Norman C. (1971). *An Introductory English Grammar (Second Edition)*. New York: Holt, Rinehart and Winston, Inc. (pp. 5-44, 75-82).

3. Morphology

Finegan, Edward. (1999). *Language: Its Structure and Use (Third Edition)*. London: Harcourt Brace College Publishers (pp. 33-73).

Fromkin, Victoria (Ed.) (2000). *Linguistics: An Introduction to Linguistic Theory*. Oxford: Blackwell Publishers (pp. 26-88).

Stageberg, Norman C. (1971). *An Introductory English Grammar (Second Edition)*. New York: Holt, Rinehart and Winston, Inc. (pp. 83-152).

Tottie, Gunnel. (2002). *An Introduction to American English*. Oxford: Blackwell Publishers (pp. 105-125).

4. Brain and language, Language processing

Finegan, Edward. (1999). *Language: Its Structure and Use (Third Edition)*. London: Harcourt Brace College Publishers (pp. 22-23).

Obler, Loraine, Gjerlow, Kris. (2000). *Language and the Brain*. Cambridge: Cambridge University Press.

5. Linguistics Workbooks

Farmer, K, Ann & Demers, A. Richard. (1995). *A Linguistics Workbook*. Cambridge, Mass: MAT Press.
Language Files. (1991). Ohio State University, Department of Linguistics.

Requirements and Assessment

Midterm :	35%
Final:	40%

Both the midterm and the final will be two-hour written examinations which will include two main types of questions:

- (1) questions testing students' knowledge of the theoretical material covered in lectures;
- (2) practical data analysis

Quizzes:	10%
-----------------	------------

Please come to each and every class having revised all material covered in previous weeks since you will have a number of unannounced short quizzes.

Tutorial Assignments:	10%
------------------------------	------------

In the tutorial sessions, you will give an answer to a question assigned by the instructor. You are expected to get prepared for this assignment by consulting reliable sources, e.g. books in the library or electronic resources announced at the METU Library home page. Please remember that unsolicited material from the Internet cannot be used for this purpose.

On the day assigned for you, you will hand in a computer output of your answer to the instructor and discuss your answer orally. This includes a brief explanation and responding to the questions from the class or the instructor, if any. Please make sure to write your answer in your own words and list all your sources (including the Internet sources) at the end of your paper, under the title Bibliography.

All the questions will be announced at online.metu.edu.tr so that everyone can see them.

Each student should strictly observe the date for this assignment.

Attendance/ Participation	5%
----------------------------------	-----------

Students are required to attend every single class hour and actively participate in all class activities. Do not forget that only meaningful participation is valued.

Participation will be evaluated in two aspects: process and product. *Process* refers to your interest, active participation, effort, and preparation in class activities. *Product* refers to your language use: accuracy, fluency, and organization of your thoughts and content.

TENTATIVE COURSE SCHEDULE		
PART 1: WHAT IS LANGUAGE?		
<u>WEEK</u>	<u>DATE</u>	<u>TOPIC</u>
Week 1	22.02.05	1) Introduction and Course Overview 2) What is language/linguistics? 3) What are the branches of Linguistics? 4) Linguistic Knowledge and Performance
Week 2	01.03.05	1) What is Grammar?, Types of Grammar 2) Language Universals 3) Creativity of linguistic knowledge 4) Arbitrariness of Meaning
Week 3	08.03.05	1) Sign Language 2) Animal 'Language' 3) Artificial Language
PART 2: BRAIN AND LANGUAGE		
<u>WEEK</u>	<u>DATE</u>	<u>TOPIC</u>
Week 4	15.03.05	1) The anatomy and function of the human brain 2) Brain lateralisation and handedness 3) Evolution of language
Week 5	22.03.05	1) Human language processing 2) Research on language disorders
PART 3: PHONETICS AND PHONOLOGY		
<u>WEEK</u>	<u>DATE</u>	<u>TOPIC</u>
Week 6	29.03.05	1) Introduction to Phonetics and its sub-branches: a) Acoustic phonetics; b) Auditory phonetics; c) Articulatory phonetics. 2) Differences between Spelling and Speech (Why is IPA needed?) 3) Articulatory Phonetics – Consonants 1 a) voiced vs. voiceless consonants b) place of articulation
Week 7	05.04.05	1) Articulatory Phonetics- Consonants 2 a) manner of articulation b) aspirated and unaspirated consonants 2) Articulatory Phonetics- Vowels a) lip rounding b) tongue position c) part of the tongue involved 3) Supra-segmental features

Week 8	12.04.05	Phonology - Phonemes, Phones, and Allophones 1 a) Defining phonemes b) Minimal pairs/sets d) Allophones e) Free variations f) Distinctive features
Week 9	19.04.05	Phonology – Phonological Process a) Assimilation and dissimilation b) Feature addition c) Segment deletion/addition d) Metathesis
MIDTERM		
PART 4: MORPHOLOGY		
<u>WEEK</u>	<u>DATE</u>	<u>TOPIC</u>
Week 10	26.04.05	1) Classes of words a) Lexical content words b) Function words 2) Morphemes 1 a) Morpheme, morph, allomorph b) Bound and free morphemes c) Root, base and stem d) Phonological and grammatical conditioning
Week 11	03.05.05	1) Morphemes 2 a) Prefixes, suffixes, infixes, circumfixes b) Inflectional and derivational morphemes 2) Morphological Typology of Languages a) Isolating b) Fusional c) Agglutinating
Week 12	10.05.05	1) Morphological Analysis – Identifying morphemes 2) Word Coinage a) Compounds b) Acronyms c) Back-Formation d) Abbreviations e) Words From Names f) Blends
Week 13	17.05.05	REVIEW
Week 14	24.05.05	REVIEW